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**Curriculum Developer and Instructor Needed for WEB UI CONCEPTS AND FRAMEWORKS Course**

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**Position Rank:** Part-Time Instructor & Course Developer

**Discipline/Field:** Full-Stack Web Development

**Home School:** School of Continuing Studies

**Home Department:** Continuing Professional Education

**Application Deadline:** October 15, 2018

### **WHO WE ARE**

York University, founded in 1959, is now Canada's third largest university. The School of Continuing Studies was established in 2015 and is quickly becoming a leader in adult learning, serving working professionals and diverse communities while offering an unparalleled academic experience.

### **WHAT OUR PROGRAM OFFERS**

The Server Side Programming and Tools course is the third out of six courses in our part-time Full Stack Web Development program, where students will learn full-stack web development, with real-world business applications, from the province's only university-level certificate for working professionals.

Our new program, launching in November 2018, gives students the best of both worlds –vital front and back end web development skills and techniques to become a well-rounded full-stack web developer. Unlike in the boot-camp programs, York University helps students add these in-demand skills to their tool-kit without taking months off work.

If you are a web developer who loves your job and are passionate about training and nurturing the next generation of diverse talent in this field, then we're looking for you.

### **POSITION DESCRIPTION**

As a Part-Time Instructor & Course Developer you will lead the development and delivery of your course under direction of the Program Manager and Academic Coordinator, and in consultation with the Program Advisory Council, instructor peers and the instructional design team. We work as a collaborative team to make sure our students get the best education possible.

### **INSTRUCTOR & COURSE DEVELOPER DUTIES**

**As a course developer and instructor on our team you will:**

- Develop and deliver course curriculum for Face to Face learning (40 contact hours over 7 weeks) using the templates and process provided
- Define, evaluate and validate learning outcomes, and correspondingly design strategies and tactics for assessing student learning
- Offer creative and engaging instruction that improves student success
- Work with our team to embed in-demand technologies into the classroom experience
- Provide formative assessment of student learning through a variety of methods and subsequently providing counsel to students where required

- Support learning through formative assessment and summative evaluation
- Participate in academic/curriculum and other components of annual and comprehensive program reviews
- Periodically weigh in on other program matters, including student recruitment and selection, scheduling, room assignments, technology, etc.

### QUALIFICATIONS

- Undergraduate level of education completed in computer science, engineering, math, statistics or physics.
- Minimum 7 years of experience as a practitioner of web development solutions from beginning to end in a business environment with demonstrable expertise in implementing server-side software and systems.
- Minimum 2 years of experience teaching or training adults in an educational or corporate setting
- Experience incorporating adult learning principles and constructivist approaches to teaching and learning in an outcomes or competency-based approach is preferred
- Demonstrable expertise in front end web application development using HTML5, CSS, JavaScript, TypeScript, Angular, React, Nodejs etc.
- Strong comprehension of core web principles and the components that comprise a modern web application
- Extensive experience with the latest industry standard front end, back end, and full-stack web development technologies: not just “taking off the shelf” but designing and developing
- Demonstrated ability working in a team environment with excellent interpersonal and organizational skills

### SUBMITTING YOUR APPLICATION

Applications must consist of a **cover letter and resume** that outline your experience in web development and delivering training. Candidates may choose to include samples of their work.

You may be asked for qualification verification (e.g., credentials). Please ensure your application specifically states which position you are applying for and the corresponding course or courses.

Applications are to be submitted As Soon As Possible, preferably no later than October 15, 2018 by 11:59pm to:

#### Connie Konon

Program Manager, Continuing Professional Education, School of Continuing Studies

[cbann@yorku.ca](mailto:cbann@yorku.ca)

We are an equal opportunity employer and value diversity at our company. We do not discriminate on the basis of race, religion, color, national origin, gender, sexual orientation, age, marital status, veteran status, or disability status